

NOVEMBER 2020 | QUARTER 2

THE FLYING **L NEWSLETTER**

FORT LAUDERDALE HIGH SCHOOL

Flying L Family,

On behalf of the staff, faculty, and administration at Fort Lauderdale High School, I'd like to thank all of our parents, students, and community for your patience and support this school year. We have successfully transitioned to Phase II of eLearning. Our top priority is to provide a safe and secure learning environment for all students and staff while continuing to promote an advanced and rigorous academic curriculum within all subject areas. At FLHS, we want to ensure that our scholars have an enjoyable yet academically challenging experience whether they have decided to eLearn from home or come to campus for face to face eLearning instruction.

For more information on what's going on at our school please visit our website at www.browardschools.com/fortlauderdale.

I thank you for your continued partnership as we navigate through this time together and I am always available for any questions or concerns.

UPCOMING EVENTS

School Closed - November 11th 1st Qtr Report Cards via Canvas - November 12th Harvest Drive - November 12th - 17th 2nd Qtr Interim Reports Issued - November 17th Harvest Drive Distribution – November 17th SAC Meeting - November 17th Insider Information Night – November 18th Thanksgiving Break - November 23 - 27 SAC Meeting - December 8th Mid-Term Exams – December 15th – 18th Winter Break – December 21st – January 1st

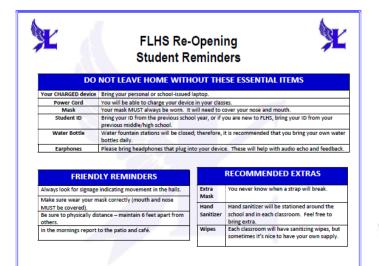
- Erin Brown
- Principal



Broward County Public Schools Food and Nutrition Services (BCPSFNS) now offers FREE Grab-and-Go meals for all children 18 years and younger at all Elementary, Middle, and High schools!

The U.S. Department of Agriculture (USDA) recently announced it would extend the summer meals flexibility waiver, which allows BCPSFNS to provide lunch at no cost to all children through December 31, 2020.

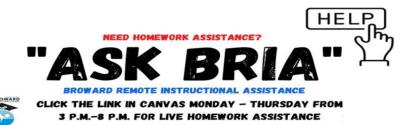
> Meals bundles will be distributed on Tuesdays and Thursdays at FLHS 9:00 AM - 10:00 AM and 4:00 PM - 5:00 PM





Interested in becoming a part of the 2020-2021 Homecoming Court?! To run for court, please follow the directions above.

Follow @flyingLsga for updates and information regarding Spirit Week and our virtual Pep Rally!





COLLEGE & CAREER READINESS

Seniors-there is still time to take an SAT or ACT exam.

Sign up for the November/December SATs at collegeboard.org and sign up for the December ACT at www.act.org

College & Career Q & A Sessions

Ms. Wolfe is holding Q & A Sessions every Friday at 2:45 via Teams. Check your email for the Teams link each week.

University of Florida Counselor Drop-In Sessions

The University of Florida is holding Q & A "drop-ins" on November 10th & 12th. Here is the link to register: https://my.admissions.ufl.edu/register/CounselorDropIn

FAMU Information Sessions

On November 13th and 20th FAMU will be hosting information sessions beginning at 3:30 pm. To sign up, go to www.zoom.com and enter Meeting ID: 971 5006 5193 Password: FAMU1887

If you have any questions please feel free to e-mail Ms. Wolfe.



Congratulations to the Fort Lauderdale High School 2020-2021 Teacher of the Year Mrs. Marchionne and our 2020-2021 School-Related Employee of the Year Mrs. Wolfe! We are so proud of these amazing Flying L staff members. Your contributions to our school, students, and community are felt every day and we are so proud of you. Thank you for all you do for Fort Lauderdale High School.



TECHNOLOGY TIP



BCPS Information Technology Division requests that students who have never changed their password from its default, immediately change their password following these steps:

- Log on to: https://sso.browardschools.com
- Look on the top right for your name and click it to get the Change AD Password dropdown. Click the drop down, and please choose a new password that is complex (minimum 8 letters, numbers, or symbols, in either upper case or lower case).
- Your BCPS online password is now changed! Whenever you access Clever SSO, or other BCPS applications, use this new password.

TESTING DATES

School Day SAT Make-Up - October 14th
PSAT/NMSQT -October 29th
FSA ELA Retake – October 5^{th} – December 18^{th}
FSA EOCs – October 5 – November 20th
$\ensuremath{\text{PSAT/NMSQT}}$ –January 26th (ALL 10th grade and
juniors who wish to test)
PERT - scheduled as necessary

School Day SAT 2021 - March 3, 2021

Students that continue eLearning from home as well as students that are on campus will be able to participate in sports as they are communicated by our athletic department. Winter sport voluntary conditioning is now underway. Members of the band who participate in select football games have also began practice. All athletes wanting to participate in our Return to Play program must contact our Athletic Director Mr. Lawrence at tjlawrence@browardschools.com to receive important information and fill out all required paperwork. Please visit our website for further information.

At this time, all other afterschool activities and clubs will remain virtual for all students. Information will go out to parents and students as we receive updates.

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Wondering what practices have been put in place to make sure that our students are successful in math? Here are some of our best practices:

- Prerecorded lessons that students can access and rewatch at anytime.
- OneNote for notes. Students can write directly in the virtual notebook or upload pictures of their notes to the pages. Practice and work can be uploaded to the notebook and seen in real-time.
- Khan Academy SAT practice tailored to individual student strengths and weaknesses.
- The use of polls to gauge student understanding and allow for student feedback.
- Delta Math great online resource for independent practice. It is also used as a homework and testing platform.

LITERACY CORNER

MAGNET PROGRAMS

FLHS Magnet - has a Canvas page with resources for magnet students. We have Cambridge course information, legal internships and career resources, tutoring connection pages, and more! https://browardschools.instructure.com/enroll/BG4IBA



At Fort Lauderdale High School, we have implemented a school-wide literacy focus calendar. All of our teachers, regardless of the subject area, are working hard to ensure our students receive support with literacy skills! Take a look at what we are focusing on this quarter:

🗧 2020-2021 - School-Wide Literacy Focus – October - December 🎾

Cycle 3: Oct. 20 th – Nov. 13 th	Cycle 4: Nov.16 th – Dec. 18 th
LAFS Reading Standard Focus; LAFS.910.RL2.5 Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).	LAFS Reading Standard Focus; LAFS.910.RI.2.6 Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
Newsela.com Standard Correlation; FLHS - Literacy Corner	Newsela.com Standard Correlation; FLHS - Literacy Corner
Question Stems: RL.2.5 Analye Author's Choice • How does the structure of the text contribute to its meaning? • What is the order of the events? What is the effect?	Question Stems: RI.2.6 Point of View • What is the point of view in this text? How do you know? • What is the purpose of this text?
Task Demands: RL2.5 Analye Author's Choice Students may be asked to: • Select sentences or phrases in the text that create a given effect. • Select the correct analysis of an author's structural choice. • Create a timeline of how events are ordered	Task Demands: RI.2.6 Point of View Students may be asked to: • Determine the author's point of view or purpose and then to select an explanation of how this point of view or purpose is developed. • Place the author's point of view and show the development of that point of view in a graphic organizer.
Secondary Focus Standard for a	ll cycles (1-4): RI.1.1 Cite Evidence
Question Stems: RI.1.1 Cite Evidence (Focus for Cycles 1-4) What is stated explicitly in the text? What inferences can you draw from specific textual evidence? What evidence leads you to this conclusion? What evidence is most supportive of your analysis?	Draw an inference from the text and then select sentences phrases from the text that support the inference or analysis select a correct answer using explicit or implicit information from the text as support. Draw and the action of the text as support.

NEED SOME EXTRA ASSISTANCE? VISIT THESE APPS AND WEBSITES:

√ocabulary.com







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